YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Nowshera
• Name of the Head of the institution	Dr. K K Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01960230323
• Mobile No:	9419256701
• Registered e-mail	gdcnowshera@gmail.com
• Alternate e-mail	kksharmaggm@gmail.com
• Address	Darshan Nagar Nowshera
• City/Town	Nowshera
• State/UT	Jammu and Kashmir
• Pin Code	185153
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Jammu**
• Name of the IQAC Coordinator	**Joginder Singh**
• Phone No.	**01960295327**
• Alternate phone No.	**01960232323**
• Mobile	**9419265270**
• IQAC e-mail address	**iqaccoordinatornsr@gmail.com**
• Alternate e-mail address	**saleem82mohd@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MjQ3MzM=
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	[Uniform Academic Calender by Jammu University](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.60**	**2022**	**17/05/2022**	**16/05/2027**

6.Date of Establishment of IQAC	**12/12/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	J&K Govt.	2022-23	23375327
Institution	T.A	J&K Govt.	2022-23	114180
Institution	Telephone	J&K Govt.	2022-23	82266
Institution	O.E.	J&K Govt.	2022-23	498954
Institution	Electricity Charges	J&K Govt.	2022-23	250000
Institution	Material and Supply	J&K Govt.	2022-23	871682
Institution	Books and Periodical Publications	J&K Govt.	2022-23	590095
Institution	POL	J&K Govt.	2022-23	122421
Institution	Machinery and Equipments	J&K Govt.	2022-23	788264
Institution	Prof. & SP SPU	J&K Govt.	2022-23	13600
Institution	Furniture & Furnishing	J&K Govt.	2022-23	175500
Institution	Office Equipment & Appliances	J&K Govt.	2022-23	311052
Institution	NPS	JK Govt.	2022-23	2097356

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC of the College has submitted the AQAR for the session 2021-22.

The IQAC of the college extended full support and cooperation to college Library in installation of Library Automation System

The IQAC of the college facilitated procurement and installation of CCTV Camera, ICT gadgets like IFPD, Inverter Battery backup in the classrooms to enhance teaching learning activity

The IQAC take initiative to repair , renovate and face lifting of the existing infrastructure of the college.

The IQAC take initiative to start college Canteen for the first time in the college for students as well as faculty of the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The college has implemented NEP-2020 during the session as per the direction of Higher Education Department	Implemented as per the guidelines of the Higher Education Department
The Canteen Block Is completed and handed over to the College	College has started College Canteen during the session for the First time in the College
The construction work of the parking is also completed	Parking is open for Students as well as the Faculty of the College

13.Whether the AQAR was placed before statutory body?	No	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	09/03/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary courses refer to educational programs or classes that involve the integration of knowledge and methodologies from multiple academic disciplines or fields of study. These courses aim to provide a more holistic understanding of complex real-world problems by drawing on insights and methods from various areas of study. Students in these programs typically gain a broader perspective and learn to think critically across disciplines. As NEP-2020 is a multidisciplinary approach for the degree program, so as per new guidelines, in the Four Year Under Graduate Program (FYUG) degree, students can choose combinations from different streams thereby doing away with monotonous degree programs. Now the institution provides multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning. The undergraduate degree will be of either 3 or 4-year duration, with multiple exit options within this period, with appropriate certifications, e.g., a certificate after completing 1 year in a discipline or field including vocational and professional areas, or a diploma after 2 years of study, or a Bachelor's degree after a 3-year program. The 4-year program may also lead to a degree 'with Research' if the student completes a rigorous research project in their major area(s) of study as specified by the HEI. From the academic session 2022-2023 the college is offering nineteen (19) Four Years Undergraduate Degree Programmes (FYUGP), under NEP-2020 in the academic session 2022-23 The institution also imparts Value-based education to inculcate positivity amongst the learner by offering courses like Health and Wellness and Understanding India which will develop humanistic, ethical, constitutional, and universal human values of truth righteous conduct, peace, love, non-violence, citizenship values, and other life-skills. Value added course like Digital and Technology Solutions will make students tech-

savvy and equipped them with modern tools of IT industry.

16. Academic bank of credits (ABC):

An "Academic Bank of Credits" typically refers to a system where students can accumulate academic credits for courses completed and then transfer or apply those credits toward a degree at another institution. It facilitates flexibility and mobility in education, allowing students to move between universities or programs more seamlessly. This concept is often associated with initiatives like credit transfer systems or articulation agreements between educational institutions. It enables learners to build their educational credentials over time, potentially across different institutions or even countries, without starting from scratch each time they make a transition. The aim is to recognize and value prior learning experiences. It is the initiative of the Ministry of Electronics and Information and the Ministry of Education. In NEP-2020 multiple exits and entry points are allowed for the student and even students can opt for online courses simultaneously. All the newly enrolled students of the college are registered for the Academic Bank of Credits. Students are only registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen program. At present all the students of semester 1st admitted in the session 2022-23 under NEP-2020 have been registered in the Academic Bank of Credits.

17. Skill development:

Skill development refers to the process of acquiring, improving, or honing specific abilities or competencies that are valuable in various contexts, such as the workplace, personal life, or broader societal engagement. This can include both hard skills, which are specific and teachable abilities (e.g., coding, language proficiency), and soft skills, which are interpersonal and behavioral attributes (e.g., communication, teamwork). Efforts in skill development can take place through formal education, training programs, on-the-job experiences, self-directed learning, or a combination of these. It is essential for individuals to continually enhance their skill set to adapt to evolving demands in their chosen fields and to remain competitive in the job market. Employers also value employees who invest in ongoing skill development to contribute effectively to the changing dynamics of the professional landscape. From the session 2022-2023 college has introduced value added course for students of semester-1 and semester-II under NEP namely Understanding India, Digital and technology solutions, Health and Wellness and Environmental Education. These courses are offered to all the students of UG programmes and are integral part of

mainstream education. The institution is providing Value-based education to inculcate positivity amongst the learner by offering courses like Health and Wellness and Understanding India which will develop humanistic, ethical, constitutional, and universal human values of truth righteous conduct, peace, love, non-violence, citizenship values, and other life-skills. Value added course like Digital and Technology Solutions will make students tech-savvy and equipped them with modern tools of IT industry. These courses will produce skilled manpower to run the affairs and offer solution to scarcity of jobs in the Government and Organized sectors. College has planned its credit structure under NEP for UG programmes to ensure that all students take at least one vocational course in each semester. The college has offered following skill and vocational courses: Four value added courses 1) Understanding India 2) Digital and Technological Solutions. 3) Health and Wellness 4) Environmental education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of the Indian knowledge system involves several key considerations: 1. Teaching in Indian Languages: Offering courses in local languages can enhance accessibility and inclusivity. It's crucial to ensure that language barriers don't hinder the learning experience. Multilingual support, subtitles, or translation services can be employed to cater to a diverse audience. 2. Cultural Context in Curriculum: Incorporating Indian cultural examples, case studies, and historical references into the curriculum helps students relate to the content. This ensures that the learning experience is not only relevant academically but also resonates with the cultural context. 3. Online Course Platforms: Leveraging online platforms allows for flexible and widespread access. However, it's important to ensure that these platforms are user-friendly, culturally sensitive, and adaptable to diverse learning styles . 4. Customizing Content: Tailoring educational content to align with India's diverse cultures and traditions is crucial. This customization can include examples, scenarios, and projects that reflect the local context. 5. Collaboration with Indigenous Experts: Engaging indigenous experts and scholars in course development and delivery brings authenticity to the content. It provides students with insights from those deeply rooted in the Indian knowledge system. 6. Inclusive Pedagogy: Implementing teaching methods that accommodate different learning styles, including visual, auditory, and kinesthetic, ensures a more inclusive education experience for a diverse student population. 7. Digital Literacy Initiatives: Promoting digital literacy

initiatives, especially in rural areas, can empower learners to navigate online courses effectively. This includes providing resources and training on using digital tools for education. By combining these elements, educators can create a learning environment that not only imparts knowledge but also respects and reflects the richness of India's cultural and linguistic diversity. Under NEP-2020, institute offers offline courses only. Value added course like Understanding India will help students to understand the art, culture and heritage of Indian Knowledge system. Multidisciplinary courses aim to contribute to the integration of Indian knowledge system. College has offered Four Years Under-Graduate degree Programs in Sanskrit, Hindi, and Urdu. Even skill course of these subjects are offered to the students of other subjects. In order to preserve Indian ancient traditional knowledge, Indian culture, traditions courses like I) Understanding India, II) An Introduction to Culture & Heritage Studies, III) Introduction of Sanskrit literature & Grammar and IV) Understanding Social Work Profession have been introduced College regularly organizes yoga and meditation sessions for students as well as faculty. Important Indian festival like Lohri, Basant Panchmi, Holi, Baisakhi, Diwali and Eid are celebrated in the Institution. A number of initiatives to foster languages, arts, and culture in students are planned for upcoming sessions. Faculty members are directed to implement three-language formula to promote multilingualism. Teaching in the home/local language wherever possible is promoted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach that centers around defining specific learning outcomes that students are expected to achieve by the end of a course or program. The focus is on what students should know, understand, and be able to do upon completing their education. Here are key aspects of OBE: 1. Clear Learning Outcomes: OBE starts with the definition of clear, measurable learning outcomes. These outcomes guide curriculum development, teaching strategies, and assessment methods. 2. Student-Centric Approach: OBE shifts the focus from teaching to learning. It emphasizes the needs and abilities of individual students, recognizing that not all students learn at the same pace or through the same methods. 3. Assessment Alignment: Assessment methods are aligned with the defined outcomes. This ensures that evaluations accurately reflect the extent to which students have achieved the expected competencies. 4. Continuous Improvement: OBE involves continuous evaluation and improvement of educational programs. Feedback from assessments is used to refine teaching methods, curriculum design, and learning resources. 5. Transparency and

Accountability: OBE promotes transparency in communication of learning expectations to students. It also makes institutions accountable for the quality of education by measuring and demonstrating the achievement of outcomes. 6. Real-world Application: OBE often emphasizes the application of knowledge and skills in real-world scenarios. This approach prepares students for the practical challenges they may encounter in their future careers. 7. Flexibility: OBE allows for flexibility in how students achieve the learning outcomes. It recognizes diverse learning paths and encourages innovative teaching methods. 8. Stakeholder Involvement: Involving various stakeholders, including employers and industry experts, ensures that the defined outcomes align with the needs of the workforce and society. 9. Life-long Learning: OBE fosters a mindset of continuous learning, preparing students for a rapidly changing world where adaptability and ongoing skill development are essential. Implementing OBE requires collaboration among educators, administrators, and other stakeholders to design a curriculum that aligns with the desired learning outcomes and effectively prepares students for their future endeavors. As a reformative measure outcome- based education approach has been implemented in the college through choice - based credit system. The approach enables teachers to predefine the educational goals for students and maps them throughout in the learning sessions via continuous assessment of the learner. To improve student learning outcomes, it empowers faculty members to monitor, track and check student's performance in terms of course outcomes and program outcomes. College offers number of skill courses to the students. These skill courses enable students to be market ready and remained relevant in this modern era of competition. Each course defines knowledge and skill whereas each program has a specific goal which is in align with the vision and mission of the college.

20.Distance education/online education:

GDC Nowshersa offers courses on Physical mode only. Presntly no distance education centre is run by institution.The NEP 2020 has a special focus on online education programmes/Online courses. The permission for starting these courses will be provided by the affiliating Universities/HED. The college has digitalized all the class rooms by providing interactive panels and internet connectivity. The college has also set-up a Browsing Centre to access the different online courses through SWAYAM. The college is already registered under N-LIST. It will be definitely helpful in increasing the Gross Enrollment Ratio (GER). The college has also organized programmes/ Webinars on New Education Policy 2020 (NEP-2020) and is ready to implement it from the upcoming session.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**176**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1285**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**774**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**125**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3818014**
4.3 Total number of computers on campus for academic purposes	**29**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Degree College Nowshera is affiliated to University of Jammu, Jammu (UT of J&K) and strictly adheres to the curriculum prescribed by the University. While the process of curriculum designing is finalized at the University level, the college has an important role in revision and upgradation of the curriculum through the participation ofall Heads of Departments as members in the meetings of Board of Studies. As soon as the admission process is completed, heads of the departments submit the workload to the Head of the Institution. The position of the faculty is analyzed and the requirement of lecturers/teaching assistants, whereverneeded, is submitted to the higher education department of the UT of J&K. Time-Tables are prepared in advance before each session and are posted on Notice Boards enabling the students to attend classes right from the beginning of the session. Regular class tests in theory and practical classes, viva-voce etc. are conducted to keep track on the improvement of students. Based on the performance of students, remedial classes are conducted for slow-learners. Internal assessment tests are conducted as per the academic calendar and a

structured Date-Sheet is prepared for this process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Government Degree College Nowshera, affiliated to University of Jammu, prepares the academic calendar for each session based on the calendar of the University. It is included in the college prospectus and is also uploaded on the college website. It is also displayed on Notice Boards for reference of the students and staff. It includes various timelines such as dates of beginning and end of session, important holidays/vacations, curricular & co-curricular activities and tentative dates of practical and theory examinations. The various departments also prepare Departmental calendars which include proposed guest lectures, seminars/conferences/workshops, educational trips and other academic activities for the sessionAt the beginning of the session, the Time -table committee prepares the Time-table well in advance. The departmental timetables are prepared based on the master timetable which are displayed on every Notice Board of the college as well as outside each lecture room and laboratory, which helps in monitoring the regularity of classes. Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in the academic calendar. The Syllabus Completion report is sought by the Head of the Institution on regular basis in order to ensure timely completion of syllabi in different courses.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	C. Any 2 of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The steps taken by the institution to integrate crosscutting issues related to Gender, Environment & Sustainability, Human Values & Professional Ethics into the curriculum may be broadly categorized as: A. CURRICULUM ENRICHMENT THROUGH COURSES OFFERED TO THE STUDENTS Curriculum plays a vital role in holistic development of personality of the students. A number of courses prescribed by the University of Jammu are currently being taught to the students which contribute towards instilling Gender equity, Environmental consciousness, Human values & Professional ethics. These courses may be classified as: -
1. COURSES RELATED TO GENDER SENSITIZATION:

2. COURSES RELATED TO ENVIRONMENTAL CONSIOUSNESS:

3. COURSES RELATED TO HUMAN VALUES & PROFESSIONAL ETHICS

B. CURRICULUM ENRICHMENT THROUGH CO-CURRICULAR ACTIVITIES: Besides the courses of study being offered, the college also organizes numerous activities that sensitize the students towards the crosscutting issues related to gender, environment and human values. Some of these activities are: - 1. Promotion of Gender Equity:

2. PROMOTION OF ENVIRONMENTAL RESPONSIBILITY

3. HUMAN VALUES AND PROFESSIONAL ETHICS

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

310

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	**D. Any 1 of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

774

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Methodology adopted to identify Slow and Advanced learners:-

1. **Initially, the performance in the preceding qualifying examination offers a reasonably accurate indication of the knowledge background, learning capabilities, and cognitive intellect of various students.**
2. **The attendance percentages of students during the initial month of theory classes and laboratory work add further credibility to this preliminary assessment.**
3. **Ultimately, the periodic question-and-answer interactions during classroom instruction and practical exercises affirm the initial assessment, which is subsequently validated through performance in unit tests, classroom observations, and instances where students seek clarification from teachers.**

Programs for Advanced Learners:

Government Degree College Nowshera recognizes the importance of nurturing and challenging advanced learners. Specialized programs have been designed to cater to the needs of these students, providing them with opportunities for academic enrichment and skill development. These programs include advanced coursework, research projects, and mentorship opportunities with faculty members.

Programs for Slow Learners:

In line with the institution's commitment to inclusivity, Government Degree Nowshera has implemented targeted programs to support slow learners. These initiatives focus on personalized learning approaches, additional tutorial sessions, and mentorship to enhance their academic performance. The goal is to create an environment

where every student can thrive academically.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1285	**30**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Government Degree College Nowshera places a significant emphasis on student-centric learning methods

Experiential Learning:

The institution actively integrates experiential learning into its curriculum, offering students hands-on experiences that go beyond traditional classroom settings. Practical applications, internships, and real-world projects allow students to apply theoretical knowledge in practical scenarios, fostering a deeper understanding and skill development.

Participative Learning:

Government Degree College Nowshera promotes participative learning by encouraging active engagement and collaboration among students. Classroom discussions, group projects, and interactive sessions provide a platform for students to share perspectives, learn from each other, and develop critical thinking skills.

Problem-Solving Methodologies:

The institution employs problem-solving methodologies as a

cornerstone of its educational strategy. Students are presented with real-world challenges and are guided through systematic approaches to finding solutions. This not only enhances their analytical and problem-solving skills but also instills a sense of innovation and adaptability.

Impact on Learning Experiences:

The incorporation of these student-centric methods has had a profound impact on the learning experiences at Government Degree Nowshera. Students report increased motivation, deeper engagement with course material, and a heightened sense of practical applicability. These methodologies contribute to a holistic education that prepares students for the challenges of the professional world.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Government Degree College Nowshera employs Information and Communication Technology (ICT)-enabled tools to enhance the teaching-learning process, reflecting a commitment to modern and effective educational practices. Teachers leverage a range of digital tools, including smart boards, multimedia presentations, and interactive software, to create dynamic and engaging lessons. These tools not only facilitate the delivery of content but also cater to diverse learning styles, making the educational experience more accessible and interactive for students.

The integration of ICT enables teachers to provide real-time demonstrations, multimedia resources, and interactive exercises, fostering a more immersive learning environment. This approach not only captures students' attention but also enhances their comprehension and retention of the subject matter. Additionally, Government Degree Nowshera prioritizes ongoing professional development for faculty, ensuring that educators are adept at utilizing the latest ICT tools and incorporating them seamlessly into the curriculum. The National Assessment and Accreditation Council (NAC) recognizes these efforts, acknowledging the

institution's commitment to leveraging technology for an enriched and contemporary teaching-learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

40

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This report highlights the transparent and robust internal assessment mechanism implemented at Government Degree College Nowshera, underscoring the institution's commitment to fair and effective evaluation practices. Government Degree College Nowshera's internal assessment mechanism is characterized by its transparency and robustness. The institution ensures a fair evaluation process through clear communication of assessment criteria, frequency, and modes. Faculty members provide students with detailed guidelines, ensuring a comprehensive understanding of the assessment parameters. The frequency of internal assessments is strategically planned, aligning with the curriculum to provide regular feedback on students' academic progress. This approach not only facilitates continuous learning but also enables timely identification of areas that may require additional attention. The mode of assessment is diversified, incorporating a mix of traditional examinations, project work, presentations, and practical assessments. This

multifaceted approach caters to varied learning styles, providing a holistic evaluation of students' knowledge, skills, and application abilities.

Government Degree College Nowshera's commitment to transparency and frequency in the internal assessment process contributes to an environment where students and faculty alike perceive evaluations as fair, constructive, and aligned with the educational objectives.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This report outlines the transparent, time-bound, and efficient mechanism implemented by Government Degree Nowshera to address internal examination-related grievances. The institution's commitment to fair and responsive processes has contributed to a conducive learning environment. Government Degree Nowshera has established a robust system for handling internal examination grievances that is characterized by transparency, efficiency, and adherence to defined timelines. Students are provided with clear guidelines on the grievance resolution process, fostering transparency and understanding.

The institution has instituted a time-bound approach to address grievances promptly. A well-defined timeline for submitting, reviewing, and resolving grievances ensures that concerns are dealt with in a timely manner, minimizing disruptions to the academic schedule.

Efficiency is paramount in the grievance resolution process. Dedicated personnel are appointed to handle grievances. Regular updates and communication channels are in place to keep students informed about the status of their grievances.

Government Degree College Nowshera's commitment to maintaining a transparent, time-bound, and efficient mechanism for handling internal examination grievances reflects its dedication to providing a fair and supportive learning environment. The acknowledges the institution's efforts in upholding the principles of justice and responsiveness in addressing student concerns related to internal

examinations.

File Description	Documents
Any additional information	[View File]
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

This report focuses on the alignment and awareness of teachers and students with the stated Programme and course outcomes at Government Degree College Nowshera. The institution's commitment to clarity and communication regarding educational objectives is evident, contributing to a cohesive and purposeful learning environment. The institution recognizes the significance of this alignment in promoting educational excellence.

Government Degree Nowshera places a high priority on ensuring that both teachers and students are well-informed and aligned with the stated Programme and course outcomes. The institution has implemented transparent communication channels and initiatives to promote awareness and understanding of the overarching educational goals.

Regular workshops, seminars, and communication sessions are organized to reinforce the awareness of Programme and course outcomes among both teachers and students. These platforms facilitate discussions, address queries, and encourage collaboration to enhance the understanding and implementation of educational objectives.

In conclusion, the alignment of teachers and students with stated Programme and course outcomes at Government Degree College Nowshera is a testament to the institution's commitment to educational transparency and excellence. The NAC recognizes the positive impact of these efforts on the overall educational experience, ensuring that both teachers and students actively contribute to the achievement of institutional goals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

This report outlines the systematic evaluation processes implemented by Government Degree Nowshera to assess the attainment of Programme outcomes and course outcomes. The institution's commitment to continuous improvement is reflected in its comprehensive assessment strategies, ensuring that academic programs align with defined objectives. The Institution acknowledges the institution's diligence in evaluating and enhancing educational outcomes.

Government Degree College Nowshera places a strong emphasis on evaluating the attainment of both Programme outcomes and course outcomes, recognizing the importance of assessing the effectiveness of its educational offerings. The institution employs a structured and transparent approach to measure the extent to which students achieve the intended learning objectives.

The assessment of Programme outcomes involves a holistic examination of the overall educational experience, including students' knowledge, skills, and values acquired throughout the entire program. This evaluation provides valuable insights into the program's impact on students' academic and personal development.

In conclusion, Government Degree Nowshera's rigorous evaluation of Programme outcomes and course outcomes demonstrates its dedication to providing a high-quality education. The institution's efforts in ensuring that the educational experience remains robust, impactful, and responsive to the evolving needs of students and society.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`123`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.gdcnowshera.co.in/studentfb.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college believes and stresses in bringing out the best qualities inherent in the students through imparting value education to students, to instill in them social responsibility, social awareness, etc, through various activities.The NSS Unit of college has adopted a village Hanjana and Dabbar Potha for extending the utmost services for the development of the village and its communities.

? The NSS and NCC unit organized a Tiranga Rally on 2 nd August 2022. ? Women Development Cell of the College organized a Yoga Training Session, especially for the girl students in the college premises on 29 th of July, 2022.. ? IQAC organized a Programme on Career Placement by Indian Army on 6 th August 2022. ? NCC Unit organised a cleanliness drive in village Hanjana under the banner of PuneetSagar Abhiyan on 26 th November 2022. ? NSS unit organized a Plantation and Cleanliness Drive in collaboration with Forest, Division under the theme 'Har Gaon Hariyali' on 28 th July 2022. ? NSS Unit of the College organized a "Run for Unity" Programme on 31 st October,2022 in order to celebrate the birth anniversary of Sardar Vallabhbhai Patel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college over a period of time has built-up an infrastructure sufficiently suitable to fulfill the requirements of the students pursuing UG programs. The campus of the college spread over 99.16 Kanals of land with parking facilities for teachers and students. The building comprises of seven classrooms with sufficient and suitable seating infrastructure. These classrooms are spacious, well ventilated and equipped with interactive panels. Apart from this college have five well equipped laboratories, a smart class room, and an air conditioned library, a browsing centre, IQAC, a principal chamber, accounts section, meeting room and washrooms for boys and girls. The college is also having a separate girls common room and a staff room.

All the laboratories of the college are well equipped. These laboratories have all necessary instruments required for the academic needs of the students. Classrooms, labs and library are monitored through CCTV.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has facilities for the purpose of indoor as well as outdoor games and sports viz. Chess, Badminton, Football, Table Tennis, Kho-kho, Volleyball, Carrom, etc. The college has sufficient stock of sports equipments which is provided to the students for practice and participation in different activities. In addition to this NSS and NCC units are also functioning with their utmost enthusiasm in college and also organizes regular camps and activities.

The cultural committee in the college promotes the cultural events. Every year students of the college participates in the events like Independence Day, Republic Day, Display your talent, celebration of Gandhi Jayanti, Nowshehra day, etc, at college level.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2146498

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As gateway to knowledge library, library plays an important role. The resources and services it offers crates opportunities for learning and helps to shape new ideas and perspectives that are central to a creative and innovative society. The library has more than 9000 books for the use of students and staff. The library has a fully air conditioned reading hall and a browsing centre.

The college library possesses a rich collection of books relevant to the subjects offered by the institution. The college is presently offering arts and science related courses to its students. The library has a collection of useful books including NET and SET books, competitive exam books and subject specific dictionaries. The library is fully equipped with adequate furniture and learning resources as per the requirements of faculty and students. The library committee is constituted for improving the various facilities provided in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

590095

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT facilities for strengthening the teaching and learning process. All the classrooms of the college are equipped with interactive flat panels. The smart classroom has an overhead projector and interactive whiteboard. The college has a browsing centre with 15 computers for the students. The computer lab is equipped with 10 computers. Scanners, printers and Xerox facility is also available. Wi-Fi facility is available in the campus. The college campus is under CCTV surveillance. All class rooms are well equipped with ICT enabled facilities. The college has its own website which is updated on the regular basis to provide latest information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2146498

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and monitor the various facilities available, college has a well developed mechanism. Maintenance of equipments like CCTV cameras, Generator sets, power distribution system, water coolers, computers, etc, is regularly under taken as per their preventive maintenance schedules.

Lawns and laboratories are maintained by the local fund employees. Cleanliness and maintenance of washrooms is done on regular basis. Furthermore NCC and NSS volunteers and other students are committed to keep the college well maintained.

The library of the college follow certain rules in the usage of books and library infrastructure. The entry register is kept for both staff and students at the entrance of the library. New books are issued to the students only after the previously borrowed books are returned in good condition.

Besides this, college development committee has been framed in the college for the maintenance and up gradation of various facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

164

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is duly recognised and democratically elected student body in the college. After the completion of admission process, an order is issued by the college principal deploying the staff forelecting the class Representatives (CRs) from the various sections. The elected CRs (Class Representative) select the Head Boy and Head Girl among themselves and thus, a student's body is formed. The student body avails friendly atmosphere and liberty for raising genuine demands of the students. College administration also seeks their cooperation in sorting out many student related issues like strict compliance to wearing of uniform, maintaining discipline and avoiding unnecessary usage of mobile phones inside the college campus. Students are given exposure to involve in administrative, co- curricular and extracurricular activities by including them as members of the committee. Student body promotes and encourages the involvement of students in organizing various sport events, social initiatives and community outreach programmes. The students are also motivated for self – learning by joining through courses like NBTET and MOOC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are an institution's most loyal supporters. They serve many valuable roles, such as helping to build and grow an institution's brand through word – of – marketing. GDC Nowshera has a very rich, diverse and dedicated Alumni Association bearing registration number 20210000096322. The college maintains regular contact with the alumni and the former faculty through various social networking sites.

The Alumni Association had worked extensively in connecting the alumni with its Alma Mater through workshops, motivational talks at various levels. Our former faculty and alumni have been keenly involved in all major college function such as sports activities, Annual College Festival, Accreditation processes etc. Alumni Interaction: During the interaction, Alumni highlighted the importance of current trends in the market and guided the students about the career opportunities in different fields. • Alumni also shared their personal experiences with students. They emphasized the need to visit the campus at regular intervals to support the existing batch of students in planning and organizing events and also to extend support and guidance for functioning of various student clubs. • Alumni who are entrepreneurs have been providing inputs on how to start a new venture and turning them into job providers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution was sanctioned by the state government in 2008 to fulfill the aspirations of the rural youth living at or close to the actual line of control.

Vision:

To impart quality education based on values and socio, cultural and political ethics.

To create an enabling learning environment to promote the standard of education in general and that of the women in particular.

To achieve the heights of academic excellences to transform the student community into valuable national assets to meet the global challenges.

To foster competence among the students by inculcating moral values, skills, technological knowhow and a relentless quest for achieving excellence.

Mission:

To enrich the environment of the campus by focusing upon personal and intellectual growth.

To contribute in the process of sustainable development and betterment of the society.

To uphold the institutional responsibility of not only producing the human capital but also its quality in order to harness the quality of the nation to meet the contemporary challenges.

To strive to achieve quality standard by nurturing the young and dynamic citizens who are responsible for taking the country to glorious heights.

The college tries to find ways to propagate the idea of inclusive education through its own practice. The institution peruses an objective of inclusive education where teachers, students and staff will collectively overcome all challenges, and collectively reach the aim of excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

GDC Nowshera is a Government Degree College and all the major decisions are taken by the Directorate of Higher Education Deptt. The financial matter of the college is looked after by the Drawing and Disbursing Officer, who is Principal of the College. The Principal is both the academic as well as the administrative head of the institution. Principal provides intellectual guidance in planning, organizing and implementation of all academic activities. To assist the Principal and for the smooth functioning of the college in a transparent manner, there are various committees like Examination Committee, Academic Committee, Discipline Committee, Development Committee, Purchase committee, IQAC Committee etc

1) The Examination Committee conducts end semester examination in a year as per the University Datasheet and undertakes internal Assessment Examinations. Other than the regular University Examinations, various competitive Examinations are also conducted by the college, whenever required by the government.

2) The Admission Committee manages the admission of the College. The

admission dates are notified by the university and followed by the college.

3) The Discipline Committee looks after the overall discipline of the college so that students try to maintain the rules and regulations of the College.

4) The development committee looks after the overall development of the college, including infrastructure development.

5) The purchase committee looks after the purchase of various equipments,chemicals, most of the items are purchased through GeM Portal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

GDC Nowshera is a Government Degree College and so all strategic plans are taken by the Department of Higher Education, Government of Jammu and Kashmir (UT). One such strategic plan implemented by the College is the Teaching and Learning Process of the institution. The Academic Calendar is prepared by the IQAC. In short, syllabus coverage is monitored by the Head of the Department of each department. Special attention is paid for slow learners and Advance learners. They are identified at the start of the session. Study material and question papers of the preceding years are provided to advance as well as slow learners. ICT enabled classes are also taken by the Faculty members to make the students understand certain difficult topics in the easiest way. Field visits are arranged by some departments to enhance the experimental learning process. Each department has been provided with computers along with internet facilities for the smooth functioning of the department. For the proper guidance of the students, there is a mentor and mentee system. The main purpose of each department is to enhance the knowledge and make the students aware of the modern education system. Library facilities are also rendered to the students.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal as the head of the institution along with the members of the Faculty members maintains a congenial and academic environment of the college. In the college, the Principal is the apex authority and he is assisted by the IQAC and various committees. The Principal executes academic and administrative plans and policies with the help of different committees for smooth conduct of the college activities. In addition, the college has NCC and NSS wings. The college has the following Committees:-

1) Admission Committee

2) Examination Committee

3) Library Committee

4) Sports Committee

5) Discipline Committee

6) College Development Committee

7) Purchase Committee

8) IQAC Committee

9) Internal complaint committee against sexual Harassment

10) Anti Ragging Committee

11) Placement Cell

12) Canteen Committee

13) Local Fund Committee

14) Cultural Committee

15) Student Scholarship Committee

16) Guidance and Counseling Committee

Promotion Policy – Career Advancement Scheme (CAS) of the regular Faculty members is done by the special committee constituted by Higher Education Department as per the norms of UGC. Promotion of non- teaching is done as per the policies of the Government of J&K (UT).

Service Rules- All the employees of the college follow J&K Civil Service (conduct) Rules.2017

File Description	Documents
Paste link for additional information	https://www.gdcnowshera.co.in/
Link to Organogram of the Institution webpage	https://www.gdcnowshera.co.in/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

GDC Nowshera is a Government Institution and has to follow welfare measures provided to teaching and non-teaching staff as per the guidelines of the government of J&K (UT). The institution has various effective welfare measures for teaching and non-teaching staff. Some of them are:

1. The salary component and other monetary benefits are given as per the recommendation of the UGC/HED for Assistant Professors and Associate Professors and state pay commission for Post non-teaching staffs respectively.

2. Annual Increment@ 3% is given every year for every teaching and non-teaching staff of the college.

3. Promotion and CAS benefits are given as per the guidelines of the UGC/ State Government.

4. The Assistant Professors and Associate Professors after completion of Ph.D. degree receive monetary benefits as per the recommendation of the UGC .

5. Faculty members are encouraged to participate in the Orientation Programs/ Refresher Courses/ Seminars/ Workshops. Non-teaching staffs are also allowed to undertake various training programs for enhancing their professional knowledge.

6. GPF/NPS facilities, Gratuity Pension facilities. Besides, the employees are covered under state life Insurance (SLI).

7. Both teaching and non-teaching staff can avail Casual Leave, Earned Leave, Medical Leave, Child Care Leave, Maternity Leave, Paternity Leave, study leave as per state rules are also provided to the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is the most methodical way of evaluating the performance of an employee. It makes the employee more liable to the work that he/she performs. The college follows particular procedures of faculty promotion through a specific format designed by UGC. Before applying for any promotion the faculty members need to fill up APRS (Annual Performance Reports), APIs (Annual Performance Indicators), and result statements. These reports reflect the teaching learning interaction, involvement in college activities, and research of a faculty member. The institution validates and recommends the placement / promotion of the faculty members to Higher Education Department. In the light of UGC scheme, no teacher is promoted to the next grade pay unless he/she has a requisite score of APIs which are linked to their performance in the institution. Promotion of the Non-Teaching Staff is based upon their seniority and recommendation of the Principal and is done on the recommendation of the screening committee constituted by the Higher Education Department from time to time. However, to make the non-teaching staff aware of different advancements made in the official matters, they are deputed for various training programmes to enhance their potentiality. Self Appraisal forms also filled every year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

GDC Nowshera is a Government Institution and the funds for the various development activities, upgrade of infrastructure and office expenses are provided by the higher education Department under revenue bugdet and capex budget. The expenditure is done in a transparent manner involving the purchase committee and observing all the codal formalities for purchasing first preference is given to GeM portal to procure the items/services. The office of the Principal may seek external audit as and when required with permission from the Higher Education Department. The Office of the Account General is also invited for audit work as and when decided by the Department and government. Such initiatives are normally taken by the Department of Higher Education in collaboration with the Finance Department, Government of J&K (UT). Accounts are maintained by the Accounts Section of the college which are checked and supervised by the Drawing and Disbursing Officer (DDO) regularly. External Financial audits are conducted by the Directorate of Audit, Government of J&K (UT) and Accountant General (Audit Office), J&K (UT), Government of India separately. The government auditor examines all accounts related to the government that come under its purview and submits its report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The availability of funds is essential for any organization, society, family, or co-operatives but the movability of funds is even more important. The Govt funds the college under the Revenue head, Capex head, RUSA head. The Principal who is the Drawing and Disbursing Officer (DDO) of the college monitor the use of the Funds received from the government through discussion with the Development Committee and Purchase committee. A budget is prepared every year and every possible effort is made to adhere to the budget. It incorporates the budget of the academic department, Library and sports. The budget is sent to the administrative department for approval and sanction. The allocated funds are utilized for the purpose they are released after meeting the codal formalities to purchase equipment, chemicals, organize seminars, workshops and conferences, etc. The Purchase Committee follows all the formalities for the utilization of the fund. At times purchases are made by the purchase Committee through GeM portal Up to 2.50 lakhs. An institution is not recognized by its infrastructure but by the success of students studying in it. Therefore some fund are invested on the purchase of books, Lab apparatus, sports equipments, Co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As the Internal Quality Assurance Cell (IQAC) is the pivot of all

the college activities, IQAC of the college strives to maintain, sustain and enhance the quality of education. (IQAC) monitors efforts of the college towards excellence in different areas. By the end of the session, IQAC chalks out an action plan for the next year and ensures & reviews the efforts are made by the institution to follow that action plan. It also collects and analyses feedback from the students, parents and updates on the institutional website.

Following are the example of two practices implemented as quality enhancement measures:

1. Advance Action Planning: In chalking out the action plan, all HODs, convener/ programme Coordinator of all units is invited in the meeting of IQAC. Upon the initiative of the institution, it is implemented by the institutional head and across the departments/units/cells of the College administration for the institution. The academic calendar is an integral part of this action plan which is prepared before the commencement of the academic session.

2. Students' Satisfaction on overall Institutional Performance: The Internal Quality Assurance Cell of the College conducts a manual/Online student feedback system on overall institutional performance regarding the teaching-learning process, evaluation process, library services and administration by the College from the final semester students of the academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The College reviews its teaching learning process and learning outcomes at periodic intervals through IQAC. HODs held the departmental meetings and also take informal classroom feedback apart from the student satisfaction survey (SSS) to review the teaching process of the department and take required steps for further improvement. Student feedback/ SSS on teaching-learning and evaluation process is collected and analysed on a regular basis by IQAC. The feedback report is coordinated to the Head of the

Department and also discussed in the IQAC meeting which helps to take required steps.

2. Therefore, another example in implementation of teaching learning reforms facilitated by IQAC is an enhanced use of ICT in teaching and learning processes. The IQAC passed that a greater involvement of ICT in Teaching Learning be ensured. Therefore, departments were asked to integrate information technology with teaching learning process. Classroom lectures were supplemented with the use of audio-visual aids such as LCD projectors, PowerPoint presentations etc. Besides, students were made aware of the use of e-books and lecture summary were provided to them. The students were provided with various web links that related them to their topics of study.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The GDC Nowshera is a co-educational institution and is aware of the burning issue of gender equality. In order to provide safety and security to the female students, an Internal Complaint Committee Against Sexual Harassment (ICCASH) has been constituted for redressal of grievances.

The college provides safety, security and counseling facilities to both male and female students through its well-defined equality, diversity and non-discriminatory policy. The whole campus of the college including library and classrooms are well equipped with CCTV cameras to avoid any untoward incident.

The skill enhancement course Gender Sensitization is in syllabus of the third semester in sociology. In the syllabus various topics which are related to promote the gender equity are included, the topics related to the problems of women are selected and given to the students for the project work.

Various activities have also been conducted by the Psychological Counselling Cell, Career Counseling Cell and Placement Cell of the College which not only provide the moral support to our students but also provides information and awareness regarding Job Opportunities as well as self-earned opportunities.

Co-curricular activities related to gender equity such asSymposium on Changing Role of women in modern Era

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Nurturing Environmental Consciousness is the aspiration of college and the college has undertaken certain steps to manage the solid waste management. The College has organized various awareness activities and programmes related to solid waste management under "Swatch Bharat Abhiyan" by NSS unit of the College, the college has installed dustbins at different locations of the college campus, for proper disposal and segregation of Biodegradable and Non-biodegradable waste at source. Bio-degradable waste is put into the Compost Pit made especially for preparing manure.

The NSS volunteers also clean the college which is a part of their daily routine activity. "Shramdan" is also organized as an activity where every staff member and student participate.

Solid waste Management is also included in the curriculum of the subject Environmental Sciences as a Skill Enhancement Course in the Semester 3rd.

Liquid Waste Management: -The sewage emanating from the various washrooms and pantry units is drained through underground pipes and dumped initially in septic tanks. The said process leads to scientific disposal of liquid waste.

E-waste management-

The college disposes off e-waste in a planned way. Non-functional computers, non-functioning digital apparatus like MotherBoard, Hard Drive and other office E-wastes are stored in a separate room.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country of a multi-ethnic culture where people belonging to different religions, races, cultures, and languages live together

harmoniously. The College tries to maintain harmony and try to create goodwill among students. The students taking admissions in the college are local and belong to nearby places.

Admission is done on the basis of merit of the last qualified examination. Additional 5% weightage is given to the students belonging to the reserved category like SC, ST, OBC, ALC, PWD etc. In major extension activities participation of faculty, students and non-teaching staff is commendable. The boards of environmental awareness, social harmony, unity, and moral values are displayed in the college campus. The College prospectus has clearly mentioned the rules and regulations reflecting the secular principles of the constitution.

Cultural programmes on the special occasions like Republic Day, Nowshera Day, Brig. Usman Day, Teacher's Day and Independence Day depicts rich cultural heritage of the region. The college faculty plays an important part inholding students accountable for accepting contrary view points and being open to differences. They have an impact on the college community by modelling openness and developing inclusive socio-cultural fabric of the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Despite the teaching processes the teaching and non-teaching staff of the College is deputed for the conduct of elections for Lok Sabha, State Assembly, Panchayats and Municipality whenever is required.

Gazetted staff (faculty) is being appointed as Presiding Officers, Nodal Officers, Magistrates, Counting Supervisors in Lok Sabha and State Assembly elections by District Election Officer/District Magistrate. In Urban Local Body (ULB) elections, the staff is being deputed as Returning and Assistant ReturningOfficers, where as non-teaching staff as Polling Officers.

The NSS Programme Officer organizes Systematic Voters' Education and Electoral Participation (SVEEP) programmes in the campus to ensure greater participation of students for a stronger democracy.

The college has conducted special lectures on "Move towards Constitution" where subject experts enlightened the students about importance of the Indian Constitution. Swachh Bharat Abhiyan has also been an important initiative taken up by the college where we have organized awareness rallies for the students and took a tour in entire town to create awareness among all. The students of political science study constitution of India as a compulsory paper which sensitizes the students about constitutional obligations. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDC Nowshera celebrates various national and international events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism. The Faculty members and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized. The day is celebrated to mark freedom of India from British rule.

Gandhi Jayanti is celebrated every year on 2ndOctober to understand the ideology of our great leader Mahatma Gandhi.

Martyr's Day is observed every year on 30th of January to salute the Father of the Nation and the other martyred soldiers.

Teacher Day National teacher day is celebrated on 5th Sept. every year. It is celebrated on the eve of the birth anniversary of India's second president, Sarvapalli Dr.S.Radhakrishan.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Promotion of Environmental Consciousness

The College is conscious about undertaking plantation work and maintaining cleanliness in and around the campus which has a good effect on the overall environment of the college.

The College arranges special programs for generating awareness among students.

1. The NSS unit of the College undertakes various activities related to environment like organizing a talk on several aspects, plantation drives, anti-plastic awareness campaigns, and cleanliness drives etc.
2. World Environment Day is celebrated every year by the Department of Botany and Environmental Sciences in order to raise awareness related to different issues of environment.
3. NSS Unit, NCC Wing and Students' Representative celebrate annually Van Mahotsav Week.
4. Cleanliness drives under "Swachtta-Hi- Seva" within and outside the college premise

   Campaign Against Drug and Substance Abuse

   Govt. Degree College Nowshera is determined to eradicate the major social evils prevalent in the society. Therefore, we engage our students and local community to spread awareness about drug abuse which is a major problem of youths in present scenario.The initiative entitled "Fight against Drug and Substance Abuse", is implemented in the institution in very efficient manner. There is also a separate "Anti-Drugs and Rehabilitation Cell" to monitor and counsel the students.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earning while Learning

The college aims to improve the economic condition of the students

of this rural area by adopting some measures in order to bring about the economic progress. The college has its own mission to enhance the economic condition of the students, college always tries to bring the distinctiveness in the work.

The college offered the skill courses to the students which help them in earning so that they become self-reliant in future. The college has signed the MOUs with the Central University Jammu and offered the Course of Beauty and Wellness to the girl students.

Department of Botany, GDC Nowshera regularly organizes "Workshops on "Cultivation Technology of Mushrooms".and Hand on Training to students for making Organic liquid Fertilizers.The main purpose is to provide hands on training to the students. In addition to this, the students of Skill Enhancement Course Botany (Mushroom Cultivation Technology) are also trained in preparation of various value-added foods from Mushrooms such as Pickles, Catchups, Nuggets etc.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of all the parameters of NEP 2020.

2. Operationalization of ABC, Digilocker, National Academic Depository.

3. Conducting Programmes to encourage and support students to start their own business ventures.

4.Construction of New Academic Block,Girls Hostel and Multipurpose Hall.

5. Establishment of Gymnastics.